# NAMATABA TOWN COUNCIL ACADEMIC BOARD PRIMARY SEVEN MOCK EXAMINATION 2022 ENGLISH PRIMARY SEVEN

Time Allowed: 2hours 15 Minutes

	Random No.				Personal No.			
an de hi		Cando atta	n mess sseni	33-341-9		C115 H AC 215 Set	13913	
Candidate's Na	me:			5		10		
Candidate's Sig			evi-en/heima			*************		
School Random	No:						10000000	
District ID:								
. W			7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7				********	
Read the follo	owing ins	tructions	s carefull		arang nasaya Arang hasan Macales Dina t			
<ol> <li>Do not write</li> <li>This paper section B ha</li> </ol>	has two s	ections: /				and the second second second second second	ns and	
3. Answer <b>all</b> written in the			inswers to	both s	ections A	and B mi	ust be	
I. All answers i work written				r black	ball point	pen or inl	k. Any	
easily may le				handwri	iting that	cannot be	read	

### FOR EXAMINERS' USE ONLY

"For Examiners' use only" and boxes inside the question paper.

6. Do not fill in anything in the table indicated

QN NO.	1-10	11-20	21-30	31-40	41-43	44-46	47-49	50-52	53-55	TOTAL
MARKS				100			A Company	1	V Charles	A A A
EXR'S NO.										
EXICO IO.						SEASON SALE				

	SECTION A: 50 MARKS Sub-Section I
Sec	Sub-Section I tion 1 to 5 carry one mark each question 1 to 5, fill in the blank space with a suitable word.
1.	How boxes of soap did Mr.Lule buy last week?
2.	My brother is afraidsnakes
3.	Here comes the who made tables and desks for our school.
4.	The boy was not strong who made tables and desks for our school to carry the desk alone.
5.	He has been working in the gardenmorning.
col	each of the questions 6 to 15, use the correct form of the word given in brackets to applete the sentence.
	Anold has not any food yet (eat)
7.	The front tyre of his car when he was driving to the village. (to burs
8.	April is the month of the year. (four)
9.	That mango tree produces fruit. (taste)
	Mrs. Kalongo, the has been sick for two weeks. (flower)
	The opposition raised several points of during the debate. (inform)
13	The Primary Five pupils will sweep the school compound by tomorrow. (self)  She writes in her book for English. (good)
14	We are looking forward to our letters next week. (post)
15	Mostpupils don't complete exercise the teachers give in time. (laze)
	question 16 and 17, use each of the given words in a sentences to show that you known difference in their meaning flower.
17	flour
In	question 18 and 19, rearrange the given words in alphabetical order.
18	하는데 하를 통해 있는데 그는데 마음이를 하는데 되었다. 그는데 이번 사람들은 이번
19	brother, baby, book, blame
Fo	questions 20 and 21, rewrite giving the plural form of the underlined words.
20	

21. The moderator of the debate whispered to the secretary. In questions 22 and 23, write the full form of the given abbreviations. 22. Rev. 23. MC

In q	uestions 24 and 25, rearrange the given words to form a correct sentence.
24.	the crying Why baby is?
25.	warm into Agnes the water pot poured.
For 6	questions <b>26</b> and <b>27</b> , rewrite the sentence giving the opposite of the underlined word.  Sarah is the <u>shortest</u> girl in our class.
27.	The energetic boys and girls <u>loaded</u> the bags of sugar the lorry brought.
<i>In qu</i> 28.	destion <b>28</b> to <b>30</b> , rewrite the sentence giving one word for the underlined group of word Jeremiah is my <u>aunt's son</u> .
29.	Pupils are advised not to <u>leave school without permission</u> because it is dangerous.
30.	The person speaking against the motion amused the audience.
	Sub-Section II
In each	ch of the question 31 to 50, rewrite the sentence as instructed in the brackets.
31. N	ambi always washes her uniform in order to look smart. (Rewrite the sentence usingso as)
	I the candidates failed the test. (Rewrite the sentence beginning: None)
33. Bo	oth the supervisor and the invigilator reached the examination centre early.  Lewrite the sentence usingand so)
34. If us	you don't double your effort, you will not get good grades. (Rewrite the sentence ing unless)
35. La se	nd pollution and air pollution are all a threat to the environment. (Rewrite the ntence using as well as)
36. Na	inte has written a very interesting letter. (Rewrite the sentence beginning: What)
	A CONTRACT C

37.	You will only erger the office after I have talked to the headteacher. (Rewrite the sentence using:)
38.	Luba became thin as he grew old. (Rewrite the sentence beginning: Thethe)
39.	If you don't respect elders, you will not get blessings. (Re-write the sentence using, or else)
40.	Carpenters make products made out of wood. (Rewrite the sentence ending: products.)
41.	The bus arrived ≈ the bus station at noon. (Rewrite the sentence using: reached)
42.	A mile is very long. A kilometre is long. (Rewrite as <b>one</b> sentence using: asas
43.	Anthony may wrille a letter to his uncle. (Rewrite the sentence using: likely)
44.	Jojomilo likes tail ring. Jojomilo likes carpentry more. (Re-write as one sentence using prefer)
45.	Mark bought two plates yesterday. The plates were metallic. They were nice. They were all green. (Rewrite as <b>one</b> sentence without using, "which", "and", "that")
	Children should rot dodge lessons. (Rewrite the sentence using
	"Fatuma, Where were you last week?" asked Tom. (Rewrite the sentence using wanted to know)
48.	The pupils are diliging in the farm, aren't they? (Rewrite the sentence ending:, are they?)
	We started attending school in January 2022. We are still attending it. (Rewrite as one sentence using: since)
	Maruti is feeding the dogs now. (Rewrite the sentence ending: Maruti now).

#### **SECTION B (50 MARKS)**

#### Questions 51 to 55 carry 10 marks each.

51. Read the passage below carefully and then answer in full sentence the questions that follow.

It was all excitement and happiness. Bruno Musa had <u>received</u> an admission letter to Senior One. It was at Pawanga High School. This had been his dream school since Primary One. The success was as a result of being hardworking, disciplined and prayerful. Attached to the admission letter was a list of requirements and a bank slip.

After rejoicing for a few minutes, the family remembered that they had to pay school fees in the bank. In the primary school where Bruno Musa had been, parents used to pay the school fees in the head teacher's office. So, there was a challenge of going to Atapara where they would find the bank. Luckily, Beda, Bruno Musa's father remembered that when he was still working in Atapara, he saved money with Summer Bank.

The following day, Bruno and his father boarded an early morning and the only bus in that village to Atapara. They went to pay the school fees and buy the school requirements. When they reached Atapara, they went straight to the bank. This was the very first time Bruno entered the bank. At the entrance, there were security guards. Inside the bank was a big table with a word **RECEPTION**. Behind it, there was a lady who welcomed them with a broad smile. She gave them the directions about what to do. Beda filled the cash withdrawal form. He took it to one of the tellers. She gave him the amount of money that he required. He then filled a cash deposit form. He forwarded the money and the form to the teller again. This was money for Bruno's school fees. He also gave the bank slip to the teller. Having received all that from Beda, the teller counted the money and stamped the four copies of the bank slips. She kept one copy and gave the other three to Beda. The parent, the school and the student had to get a copy each. Beda put the copies in his bag. It was a wonderful day.

#### **Questions**

a)	What was the excitement about?
b)	Where was the list of what the school wanted?
c)	Who was Beda?
d)	How did Bruno Musa and Beda travel to Atapara?
e)	Who talked to Beda as soon as he entered the bank?
f)	Why did Beda go to the bank?
g)	What shows that Bruno Musa was given a place in senior one?
h)	Give another word or group of words with the same meaning as the underlined words in the passage
	(i) teller:

,	i) Suggest a suitable title for the passage.
	52. Read the poem below carefully and then answer in full sentences the questions that follow
	Oh! Mobile telephone  How wonderful you are!  You are convenient because you are Portable  You can be used at any time of the day.
	Oh! Mobile telephone You provide different services for your users A clock to tell the time of the day The calendar to show the date.
12. 1 d.	Oh! Mobile telephone Capable of sending text and voice messages No pen, paper or stamp needed for your messages No misplacement or delays in delivery.
	Oh! Mobile telephone You are good but very expensive You need airtime from time to time And need battery charging now and then.
	Nalule Gertrude
Q	uestions - squarement of the explanation of the file street with their data the color blocker control in the sections.
a.	How many stanzas does the poem have?
b.	Who wrote the poem?
c.	Why is a clock important on a mobile telephone?
d.	Why is a mobile phone convenient, according to the poem?
	What sort of messages does a mobile telephone send?
f.	Give another word or group of words to mean the same as these words in the poem.  (i) wonderful:
g.	(ii) expensive:
h.	In which stanza are the disadvantages of mobile telephone talked about?
<b>i.</b> ,	Give a suitable title for the poem.

## 53. The sentences below are in a wrong order. Rewrite them in the correct order to make a good composition about Elections in Uganda.

- a. They include presidential, parliamentary and local council elections.
- b. These elections are three categories.
- c. The person who wins in the by-elections take over the position of the one died or lost.
- d. This is a very simple question to answer.
- e. After all the requirements have been fulfilled, one is free to contest for any post.
- f. One must be a Ugandan citizen, a registered voter with advanced level certificate of education
- g. However, there are some required qualifications for each of the above categories
- h. Why is Uganda considered to be a democratic country?
- i. One of the reasons is that Uganda holds general elections after every five years

j.	If the elected conducted.	d person dies or loses his victory in court, then a by-election is organized and
co	DDECT COD	
	RRECT COP	Market 1997 To the state of the
a.	A STATE OF SECURITY OF SECURITY SECURIT	G. Compag. orgánifa (Épaggor) a convex valencia (Epagor). Partorios entimación de sobra
b.		Notes Care Administration of the second seco
U.	and a subse	ok vark respecte Billy Stars and Sw. songrand som to Y. Mai, a Silkwa besonder found in the
c.	Show nas	on vertica secondist. The latest of the constant of the contraction of
		A GALLER COUNTY (SECTION OF THE SEASON SET OF THE COUNTY SERVICE OF THE HUMBER
d.		••••
e.		
f.		
g.		
h.		
i.		
j.	**************	
		••••
54.	Below is a been given.	dialogue between Sophie and Mariam. Sophie's responses have Write down what you think are Mariam's responses.
	Sophie:	Good morning, Mariam.
	Mariam:	
	Sophie:	Where are you going?
	Mariam:	
	Sophie:	To the hank? What are you going to do the
		To the bank? What are you going to do there?
i	Mariam:	To describe the second
	Sophie:	To deposit your school fees? How much money are you going to deposit?
	Mariam:	

	Sophie:	Fifty thousand shillings! That is little money. Why don't you take the hard cash to school?
	Mariam:	and the first contract the second specific and the contract of
	Sophie:	Why doesn't the school bursar receive hard cash?
	Mariam:	
	Sophie:	Which pupils had started forging his signature?
	Mariam:	
	Sophie:	The toys should be wired then. What did the bursar do to them?
	Mariam:	
	Sophie:	What happened after they had brought their parents?
	Mariam:	rest for concern was tagende notes general electrons after every fresvers
	Sophie:	That was good if they were punished before their parents.
	Mariam:	
i i	Sophie:	Good day
	Mention that th	dress, write a letter to the manager of the café requesting him to allow the se café in order to learn the importance of the internet in the modern world. The class would like to visit the place on 5 <sup>th</sup> September, 2022 at 10:00a.m.
	*****************	
	***************************************	
	***************************************	
		Armany as at the second control to the second secon
	······································	SPECE CALEGO, S. SPECE SPECE SAME SAME SECURIOR SAME SAME SECURIOR SAME SECURIOR SAME SECURIOR SAME SAME SAME SAME SAME SAME SAME SAME
		document Good anomalos Madratas
	··· <mark>···</mark> ········	
	···•··································	
	•••••••••••••••••••••••••••••••••••••••	
	I Daniel dakene iva	